

In this post I am going to describe activities and resources used for teaching the *Food* vocabulary in a primary classroom.

Food flashcards are abundant on the net. To introduce and practice them I use activities I described in the previous posts, such as matching, pointing, odd one out.

One more practicing activity is called “smiley or sad”. I draw a smiley face on the board (which corresponds to *yes*), and a sad face (*no*). I show a flashcard or wordcard and ask “*Do you like...?*”, and the kids point to the smiley or the sad. I like it that everybody is involved and there is an element of movement.

Food topic also allows for categorizing and sorting activities. For example, students have a pack of wordcards and categorize them into fruit and vegetables; food for breakfast, dinner, lunch; healthy food and junk food.

We can't do without songs when teaching primary students. I use this one for teaching the *Food* topic:

http://www.youtube.com/watch?v=UaqISEs_uj0

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The wonderful story about the hungry caterpillar can't be ignored. It can be watched on YouTube: <http://www.youtube.com/watch?v=48kywlA0gqw&feature=related> ; or downloaded as a Power Point:

<http://www.slideshare.net/silviagrassa/cfakepaththe-very-hungry-caterpillar>

. Colouring pages for the tale are also available:

<http://www.eric-carle.com/ColoringSheet.jpg>

. Some tips on using the story:

<http://www.teachingenglish.org.uk/tips/flashcards>

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