

Today I am going to describe the activities and resources I use to teach and drill the *Clothes* topical vocabulary.

In my opinion, songs and chants are great for practicing structure and vocabulary. These are the links I find useful:

http://www.youtube.com/watch?v=_cBmnRsh8Hw&feature=related - a nice song

<http://www.dreamenglish.com/clothing> - a chant

<http://www.esl4kids.net/chants/clothes.html> - a chant

http://elt.oup.com/student/surprise/level3/songs/song5_1?cc=global&selLanguage=en - a chant

I introduce chants the following way:

- teach or revise the vocabulary using flashcards;

- teach and choral read structures;

- give a while-listening task, for example, to say what colour the clothes are, after listening give feedback;

- sing the song/chant whole-class, using mime (for example, pointing to the piece of clothing we are singing about).

Games:

- musical clothes: the teacher turns on the music, when it stops playing, she names a piece of clothing, and the children wearing it, sit down;

- memory: one of the students stands with his back to the classroom and describes what one of his classmates is wearing;

- description: the students are divided into teams, one team describes what one of their classmates is wearing, other teams try to guess who it is.

Activities:

- categorizing: sorting the clothes wordcards into different categories, such as things we

wear to school/to a party/for a walk or in summer/winter;

- you have a washing line, and your students hang pictures of clothing onto it; the students close their eyes, the teacher takes off one item, and the students guess what it was.

Worksheets:

<http://www.esltower.com/VOCABSHEETS/clothes/clothes.html>

<http://simpleesl.com/wp-content/uploads/2011/08/php8wazc5PM.jpg>

http://bogglesworldesl.com/clothes_worksheets.htm

On-line games and books:

<http://genkienglish.net/clothesgame.htm>

<http://genkienglish.net/picturebookclothes.htm>

