

## An English lesson

### Listening eading the text

#### Exersises:

- \* Sentence match
- \* Consonants
- \* Vowels
- \* Missing letters
- \* Initials only
- \* No letters
- \* Listen and spell
- \* Missing words
- \* No spaces
- \* Gap-fill

\* Crossword

\* Fill-in-the-blank

\* Flash cards

\* Matching

\* Hangman      \* Articles

\* Tenses

\* Prepositions

\* Jumble

Learning Using Technology - Good or Bad?

Some of the best English teachers in the world have been taking part in an online conference to share their ideas about teaching and using technology in the classroom. They told reporters their opinions on whether or not they thought technology helped students to learn English. Some teachers were convinced it didn't. The biggest problem teachers had was that there were too many Internet connection problems. Rosa said that adult students may have the problem because they do not have the tech skills. Another teacher, Guadalupe believes students may prefer face-to-face lessons and not lessons over the Internet.

The majority of teachers thought computers, websites, iPads, smart phones, etc. were incredibly useful and helped people learn English more quickly. Claudia said technology facilitates teaching, while Tanya believes learning with technology allows students to learn at their own speed. Melissa pointed out that learning using technology is appropriate for today's younger generation. International teacher, trainer and vide expert Vicki Hollett is a big fan of technology. She is convinced it is useful in the classroom because there are no geographical barriers in using it. Catalina is another teacher who is enthusiastic about technology because students love working with it and motivates them to learn.

1. ONLINE LEARNING: Students walk around the class and talk to other students about online learning. Change partners often and share your findings.

2. CHAT: In pairs / groups, decide which of these topics or words from the article are most interesting and which are most boring.

best / online / conference / technology / convinced / Internet connection / tech skills / majority / useful / learning / younger generation / expert / barriers / enthusiastic

Have a chat about the topics you liked. Change topics and partners frequently.

3. STUDYING ENGLISH: How can these things be better? Complete this table with your partner(s). Change partners often and share what you wrote.

Problems with it / them

How to make it / them better

Teachers

Dictionaries

Websites

Course books

English classes

Online learning

4. REALLY HELPS: Students A strongly believe technology really helps students learn English; Students B strongly believe studying without technology is better. Change partners again and talk about your conversations.

5. BEST TOOL: Rank these and share your rankings with your partner. Put the best tool at the top. Change partners often and share your rankings.

- an iPad
- a bilingual dictionary
- Google
- grammar books

- an English study website
- a pen and paper
- vocabulary word cards
- course books