**Тема урока:** Отечественная война 1812 года. Бородинское сражение.

**Класс:** 4 класс, занимающийся по учебнику Верещагиной И.Н.

**Цель урока:**

Совершенствование навыков чтения

Тренировка навыков монологической речи.

Тренировка навыков аудирования

**Ход урока.**

**1.Приветствие. Организацинный момент.**

Today we’ll continue to talk about the war Russia and France in 1812.

**2.Речевая разминка**

Let’s remember some word combinations on our topic. Look at the blackboard and read them.

to fight bravely

to win the war

to move back

to kill people

soldiers and officers

victory over somebody

Napoleon’s army

Let’s read them all together. Find and read my word combinations in English.

Учитель называет словосочетания на русском языке, а ученики находят их и читают на анлийском.

**3. Проверка домашнего задания. Тренировка навыков монологической речи и навыков аудирования.**

I’m sure that you used these word combinations in your stories about the Patriotic War. Listen to Masha and say what new information you learn. Учитель опрашивает одного или несколько учеников.

**4.Сообщение темы урока**

Thanks for your stories. They are interesting and informative. You all mentioned that the main battle in that war was the Borodino Battle. Today we read the text to learn more about it.

**5.Развитие языковой догадки.**

Before reading look at the blackboard, read the words and try to guess their meanings.

heroic [hı'rǝʊık]

effect [ı'fekt]

panorama [ pænǝ'ra:mǝ]

panoramic [ pænǝ'ræmık]

episode ['epısǝʊd]

reconstruction [ri:kǝn'strʌkʃǝn]

position [pǝ'zıʃǝn]

location [lǝʊ'keıʃǝn]

occupy ['ɒkjupaı]

commander-in-chief [kǝmα:ndǝrın tʃi:f]

Remember the rules of word building and guess the meanings of the words.

to win (v) to decide (v)

winner (n) decisive (adj)

unwinnable (adj)

**6. Физкультминутка**

Let’s have a rest.

**7. Формирование техники чтения про себя.**

Now take the texts. Try to understand the text.

**8. Контроль понимания содержания текста.**

**Ex. 1 Agree or disagree. Correct the wrong statements.**

1)Borodino is not far from St. Petersburg.

2)There were three places of fighting in Borodino.

3)The Borodino field was protected by the Kolocha river.

4)Borodino blocked one road to Moscow.

5)After the Borodino battle it took Kutuzov four months to win the war.

6) Every first Friday in September the Museum-Panorama “the Borodino Battle” organizes the reconstructions of the main episodes of the battle.

**Ex. 2 Answer the questions**

1)When and where did the Borodino battle take place?

2) Why did Kutuzov choose the Borodino field for the battle?

3) They say, the Borodino battle was the bloodiest of that time. Prove it.

4) Do Russian people remember the heroic deeds of the soldiers and officers? Are they proud of them?

5)What museum devoted to the Borodino Battle would you like to visit?

**9.Итоги урока. Домашнее задание.**

That’s all for today. I hope you have learnt a lot of new information. Write down your home task. Divide the story into logical parts and give a name to each of them and prepare good reading of the text and translate it. Thank you for your work.

**Список источников**

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