Классный час на тему « Современное общество и православие» для учащихся 10-11х классов.

Тип занятия: обобщающее повторение по теме « THE LOOK-AWAY SOCIETY AND RELIGION».

Вид занятия: классный час, который проводится для учащихся 10-11х классов после обсуждения темы « Глобализация» по УМК К. Кауфман М.Кауфман для 11 класса.

Цель: коммуникативно-речевое развитие учащихся через обобщение знаний о православных традициях и поведении людей в современном обществе.

Задачи:

1. Образовательные:

1. Совершенствовать речевые навыки и умения монологической речи и аудирования.

2. Практиковать использование методики прогнозирования при говорении.

2. Воспитательные:

1. Воспитывать уважение к культуре и традициям народа.

2. Воспитывать любовь к родным и близким людям, своей культуре и традициям.

3. Прививать любовь и интерес к иностранному языку.

4. Воспитывать умение работать в группах, самостоятельно.

3. Развивающие:

1. Систематизировать материал по теме толерантного отношения к окружающим.

2. Расширить лингвистический кругозор учащихся.

3. Способствовать развитию творческой деятельности учащихся.

4. Развивать умение сравнивать и обобщать.

Учебная группа: учащиеся 10-11х классов. Мероприятие проводится в форме беседы, дискуссии, обсуждения поставленных учителем вопросов.

Teacher. You know our society has a lot of problems. But I think that one of the main our problem is indifference of people to each other. Today we are going to analyse this problem. We’ll try to discuss different questions and give answers to the questions. I’ll read you the short article from the newspaper. Listen and be ready to analyse it.

THE ARTICLE FROM NEWSPAPER.

On a crowded street in Portsmouth pedestrians were quietly going about their business when suddenly some men appeared, dragging a 13-year-old girl. She fought and screamed, crying for help as the men forced her into a car. No one did anything; some of the pedestrians did not even stop walking. When the car finally sped away, not one of the bystanders even took down the licence number. “Yes, I heard the girl screaming”, one man said later,” but I didn’t take any notice”.

The incident was staged with the help of the local police, who played the kidnappers. It was filmed by a TV company and was afterwards broadcast nation wide. “This lack of interest in crimes happening right next to us is astonishing,” the programme commentator said. To prove this two more films were shown. In one the “THIEVES” in a jewel robbery ran from the shop with the stolen things in plain view, carrying an injured man whom they threw in the boot of their getaway car. Again no one made a move to interfere and no one noted the licence number.

“It’s hard to see”, the commentator concluded, “why the people who witnessed these incidents didn’t realize that the victims needed their help. Why is it that the public doesn’t want to get involved?” (from the Globe) What is your opinion about this fact?

P1: I suppose it’s symbolic of the way society in these days, when to offer yourself as a witness could land you in long hours spent in courts, and even make you open to threats if you gave evidence in a criminal court.

P2: But how would I react? Would I, for example, rush to aid someone who was being attacked although I knew it might mean me getting hurt? I would like to think I would follow my instinct to help.

P3: Society must arouse itself and become involved. That next scream may be yours or – even worse – mine.

T: Part of keeping kids safe is helping them grow into healthy adults. It’s not just information to keep them safe from incidents. It’s the knowledge that will help them show compassion and love to those around them.

P4: Even more important than this is the finding that in emergency people observe the people around them and usually behave just as the others do. If they seem to be remaining calm, everyone thinks the situation is less serious than they would if they were on their own.

T: I quite agree with your thoughts and the main thing that I would like to pay your attention to is to be tolerant to each other. You are to demonstrate tolerance to your relatives and to the people around you. I think that you know that the Bible says about loving to a person. But in our time we often forget about this fact.

P5: Yes, the life in the modern society shows us to be more brutal and we can get this information from the films and advertisements on TV-programmes. Every advertisement promises only success in our life and carrier, enjoyment, happiness in life.

T: Yes, it’s a very important question. But the advertisement doesn’t give the advice how to find a way to this success. It only shows that it is the easiest way. But from the traditions of orthodox religion we must not forget about hard work and learning for achieving success. You must not forget the proverb:” Handsome is as handsome does.” And you mustn’t forget about the attitude to old people who need your help. The Bible says: “ Respect the old people. Give them your love and try to help them.” We all become older and everyone will be a pensioner.

P6: Yes, we have our grandfathers and grandmothers. It’s difficult to understand them and we have different points of views. But “ Actions speak louder than words” and we should respect their words because one day we won’t be able to speak to them because it will be late.

P7: “Practise what you preach” as the proverb says.

T: Another question that I would like to discuss with you is the question of globalization. There is no agreement on the question of whether globalization has more positive or negative effects on people’s lives. On the one hand, it gives worldwide access to new technologies and information, on the other hand, it causes cultural diversity to disappear.

P8: I agree with that. Everybody reads the same books and watches the same films. It is not easy for local film producers to compete with Hollywood. Globalization may change my country forever and all our customs and traditions will be lost.

T: It’s a very serious question. The most important part of living in the global city is understanding the world’s problems and working to solve them. We must not forget about our roots, about our religion. It is necessary to speak English to be a part of the global world. People understand that we live in a small world and global problems can only be solved by working together, helping each other and making good results. We need believe in better life.

P9: It’s not just for show that they say, “Knowledge is Power.”  It’s through knowledge, learning and communication that we can teach kids how to protect themselves from incidents, give them the confidence to say no when they aren’t ready and how to respect and accept others around them no matter their background or orientation.

T: Many misunderstandings occur because the people who are involved in a situation see it from different points of view. Choose a partner for each of the following situations – one of you experiences the situation as described under a) the other under b). Try to play your role convincingly and provoke your partner into reacting.

Situations.

1. You are walking along a dark street late at night. Suddenly you see someone lying on the pavement. You rush to the nearest house and try to persuade someone to help you. What do you say?

“ Hey, is anyone there?”…

1. You agreed with your friend to go to the party. You are ready to put your best clothes on. Your friend came to your house. But your grandmother phoned you and asked to go to the chemist’s shop and to buy some medicine for her because her heart wasn’t good enough. How would you behave in this situation?

“ Oh, grandma, …

P1, P2, P3…

T: I think our talk was very useful for you. Try always be attentive and helpful to each other.

And now listen to a tale.

Once there was a wise old man. He could answer any question in the world. Everybody knew about him. One day two boys said about him: “We are going to fool that old man. We’ll catch a bird, go to the old man and say: “ We are holding something in our hands. Is it alive or is it dead?’ If he says: “Dead”, we’ll let the bird fly, and if he says: “ Alive,” we’ll kill it.”

They caught a bird and they carried it to the old man and they said: “ We are holding something in our hands. Is it alive or is it dead?” And the wise old man looked at the young people and smiled. “ IT”S IN YOUR HANDS,” he said.

The man was really wise. Everything depends on you. And if you respect people they’ll be tolerant to you. For me, tolerance is a family value. Education only makes it stronger.

“Let us always meet each other with a smile, for the smile is the beginning of love”- Mother Teresa.

You should remember the words of Leo Tolstoy who said that the main science for a man is the science how to live doing less harm and more good things.

Литература.

1. А. В. Конышева « Организация классных часов на английском языке», Каро, Санкт-Петербург, « Четыре четверти», Минск, 2008 год.
2. Г. А. Стефанович, Л. И. Швыдкая, Л. И. Мустаева, О. Е. Терещенко « Английский язык в пословицах и поговорках», Москва, « Просвещение», 1980 год.
3. К. И. Кауфман, М. Ю. Кауфман «Счастливый английский 11 класс», «Титул», 2012 год.
4. К. И.Кауфман, М. Ю. Кауфман « Счастливый английский 7 класс», «Титул», 2011 год.
5. Dic.your-english.ru
6. [metrac.wordpress.com](http://metrac.wordpress.com/)›[2010/04/26/**tolerance**…a…**value**](http://metrac.wordpress.com/2010/04/26/tolerance-is-a-family-value/)
7. Iyazyki.ru2012/03/promotion-tolerance
8. TopRef.ru/pravoslavie-i-sovremennaya-kultura Олеся Николаева