**Task 1: Answer these questions and give your reasons**

1. What do you think about writing tasks?
2. What writing activities do you like/ dislike? Why?
3. What problems do you meet very often?
4. Why are letter writing and essay writing included into English Exam? Give your reasons.
5. Are you good or bad at writing in English? What is the most difficult problem for you?

**Task 2: Think of your 5 ideas for writing problems. Give your reasons. Watch these sites and find out how you can overcome the problems you chose.**

1. Spelling. ([www.bellstudents.com](http://www.bellstudents.com/)) >...Cambridge/project 10; Summer courses/project8
2. Language and grammar problems ([www.gabrielatos.com/EFLWriting.htm](http://www.gabrielatos.com/EFLWriting.htm))
3. Forming paragraphs ([www.teachingenglish.org.uk/think/write/elem\_write.shtml](http://www.teachingenglish.org.uk/think/write/elem_write.shtml))
4. Organising ideas logically ([www.gabrielatos.com/EFLWriting.htm](http://www.gabrielatos.com/EFLWriting.htm))
5. Lack of ideas and opinions ([www.teachingenglish.org.uk./think/write/respond.shtml](http://www.teachingenglish.org.uk./think/write/respond.shtml))

**Answers. Task 1.**

1. Writing can be practiced in different ways:

a) Testing,

b) Writing the ends of the stories, which beginnings are given,

c) Writing all kinds of letter, and essay.

Testing develops general writing skills: word forming, lexical and grammar skills. It can be used in all classes (5-11), the degree of difficulty must be different.

Writing the end of the story improves the students’ logical mental activity. It is a good opportunity to get prepared for the seriously writing of letters and essays. I use all kinds of English writings practicing methods in the classes 5-11. The tasks, which are given in I<http://metodisty.ru/m/files/view/What__is__Testing_> can be used in my lessons, I like them. Thanks’ for the resource.

1. If I would be a student, so I hated tests. Why? I am very emotional person, if I see many answers; I get a panic and cannot concentrate on the rule and the situation. But as a teacher I like testing and use it very often, specially tests without the answers, it helps to monitor the grammar and lexical knowledge. Writing essay is really difficult task as for teacher as for student. This task needs good preparing from the teacher. Essay we write in 10-11 classes. The essay shows the development of writings skills.

The exercises from [www.onestopenglish.com/Skills/Writing](http://www.onestopenglish.com/Skills/Writing) need the creative decision and logical mental activity, I would like to use them in 10,11 classes.

1. The writing of the English words is a problem not for Russian students, British students make a lot of mistakes by writing. We teach to speak and read English, the students can be successful in this kinds of activities, and get bad marks by writing. What does it mean? *The author of the course got an advice: to write from the 5th form!*
2. The modern Students do not speak, they communicate in the social nets, write letters each other, that’s why we must pay more attention to the development writings skills of students. Our world has invented many kinds of documents, I am sure that every second student will write some kinds of invitations, post cards, and applications in English. The globalization needs it. Essays demonstrate not only writing skills, but the development of personality; it is a good possibility, to show it.
3. Of course, I am not good in English writing (I am a teacher for German). My BIGGEST wish is to acquire the general skills: writing, speaking, listening, and reading in English so well as in German. The most difficult task for me is the words order in the English sentence. In German every word has its own place; in English the situation is unclear for me. And tenses! The difference between Past Simple and Past Perfect is clear, the analyze of situation shows sometimes, that both tenses can be used.. I think so. Thanks my students and M.Z. Biboletovoy I learn English writing, the answers on this tasks is a good praxis for me too !

**Task 2.**

* 1. I think the tasks *Spelling Workout in Students’ Activities* are useful for developing of spelling, if I had time, so I taught to do the tasks of this kind.
  2. German teachers say “Ubung, Ubung und noch mal Ubung” that’s means “exercise, exercise and exercise again” it helps to overcome the language and grammar difficulties. The tasks from [www.gabrielatos.com/EFLWriting.htm](http://www.gabrielatos.com/EFLWriting.htm) can be used to improve the grammar knowledge of students, for grammar skills I would like to practice all kinds of testing.
  3. Forming paragraphs. I find this site [www.teachingenglish.org.uk/think/write/elem\_write.shtml](http://www.teachingenglish.org.uk/think/write/elem_write.shtml) very useful, and will use its content for my work.
  4. To organize ideas logically is the great difficulty for students by writing essays in Russian not only in English. We told about it with the teachers of Russian and Literature, students and teacher do the logical schemes – the basis of essays. I’ll practice the method of schemes; I have not the experience of overcoming of this problem((( [www.gabrielatos.com/EFLWriting.htm](http://www.gabrielatos.com/EFLWriting.htm) I think can practice the logic well.
  5. Lack of ideas and opinions. I didn’t think about it! Because we have not enough time for it, the ideas and opinions are expressed in Russian and then we translate them in English. Of course, they are not original, that’s pity. [www.teachingenglish.org.uk./think/write/respond.shtml](http://www.teachingenglish.org.uk./think/write/respond.shtml) - the side with a good resources for English lesson, I have never used it earlier, thanks for the link)))

Thank a lot for links, I got very useful information from sides, and hope to make my lessons more interesting and useful for my students. My English was practiced well by answering the questions, I think there are many mistakes, I’ll improve my English, I promise)))